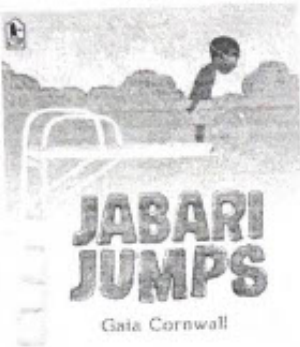


First Grade Summer Reading .



Puppy Mind by Andrew Jordan Nance



Jabari Jumps by Gaia Cornwall

Happy Reading!



2nd Grade

Mandatory Summer  
Reading:

"Do Unto Otters"

by: Laurie Keller

"Beautiful Oops"

by: Barney Saltzber

"Our Class is a Family"

by: Shannon Olsen

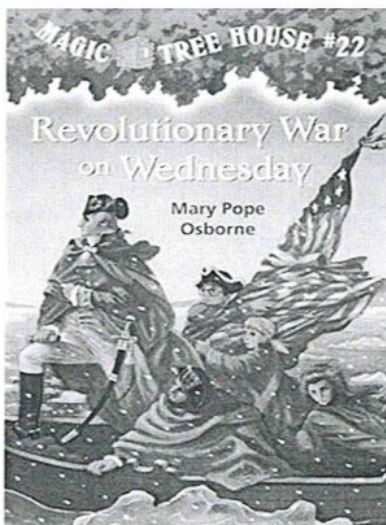
### Grade 3 Summer Reading/Activity

Welcome to Grade 3! Please find the required summer reading book and activity for your incoming third grader to complete. The Magic Tree House Series is a wonderful introduction to chapter books. Your student may read independently or take turns reading aloud with an adult. Happy Reading!!

#### *Magic Tree House #22 Revolutionary War on Wednesday*

by Mary Pope Osborne

*Book Report Activity: The students will fill out the attached Book Report Activity (two sided). Please complete the questions using complete sentences and your best printing. Please add background, detail and color to your picture. You may also add color to the front of the poster. (please do not color over your writing). Please bring this with you on the first day of school.*



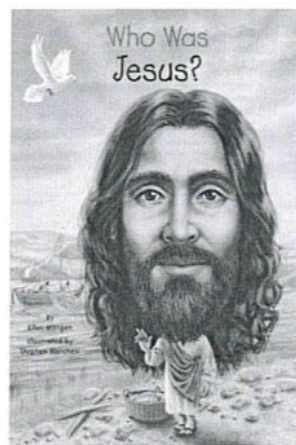
*\*\*\* Optional Reading\*\*\**

**\*\*Other Titles in the Magic Tree House Series \*\***

Dear incoming fourth grader,

During the summer, you must read **at least 2** books; one required title; The Chocolate Touch by Patrick Skene Catling and one book from the "Who Was..." series that you haven't read before. Please be sure to read about a **person**, not a place or event.

We will spend the first week of school reviewing The Chocolate Touch and completing comprehension activities about the book. You may want to take notes as you read.



### Written Assignment:

"Who Was" Series book: Write 5 interesting facts you learned about this person in sentence form. Do not include birth dates or dates of death as your interesting facts.

Please bring in the books and your assignment on the first day of school.

## Grade 5 Summer Reading List



April 2024

Dear Future Fifth Grader,

We are looking forward to having you as a fifth grader at Sacred Hearts School during the upcoming school year. Since we never stop learning, you have summer assignments that will keep you reading and thinking. Everyone is required to read:

- Common Read:
  - Boys of Wartime: Daniel at the Seige of Boston, 1776 by Laurie Calkhoven
- Choose one of the following two books:
  - The Homework Machine by Dan Gutman
  - Class Dismissed by Allan Woodrow
    - students should have access to these books when working on their assignments in the beginning of the school year.
- As you read, fill in the back of this worksheet or use a separate sheet of lined paper. (This will be collected the first week of school.) It is helpful to read the questions before you start the book so that you can find the answers as you read.

For math, students are asked to complete the IXL Real-Time Diagnostic. Log in credentials are the same as last year. Credentials were taped into student planners on one of the back pages and were sent home again at the end of the year. New students should contact the school office for login information. Once the Real-Time Diagnostic is complete, **students' goal is to complete 2 recommended skills per week achieving a smart score of 80.** Students do not need to fill out any forms as teachers can review and monitor student progress online.

When we return to school, we will spend time in class working on activities related to your summer reading. Enjoy your summer and we look forward to seeing you in the fifth grade.

Mrs. Daley and Mr. Halaby



## Summer Reading for incoming Sixth Graders

Choose from one of the following books:

- Coraline by Neil Gaiman
- Restart by Gordon Korman

Once you have finished reading choose one of the two prompts to respond to:

1. Imagine that you are allowed to give one character some advice or words of wisdom. Write a letter to one of the characters that can help them in the novel. Be sure to use specific evidence from the novel as support.
2. Imagine that you wake up one morning and have become the main character in the novel. What would you do differently in the novel? Use textual evidence to explain why you change things or keep them the same.