

REQUIRED READING for Rising 8<sup>th</sup> Graders.

***The Giver*** by Lois Lowry will be required reading for all rising 8th grade students. Students are to complete the supplied packet as they read the book. During the second week of school, students will be taking an assessment on this novel.

Note: A copy of the packet can be found on Google Classroom in the event the copy they received gets misplaced.

SUGGESTED SUMMER READING for Rising 8<sup>th</sup> Graders.

Incoming 8<sup>th</sup> graders should also choose one book from the list below to complete their reading requirement. If there is a book you would like to read that is not on the list, please email me the title and author for approval at [rdelibero@sacredheartsbradford.org](mailto:rdelibero@sacredheartsbradford.org).

#### Fantasy

- *Eragon, Eldest, Brisingr* by Christopher Paolini
- *Summerland* by Michael Chabon
- *The Warrior Heir* by Cinda Chima
- *The Golden Compass, The Subtle Knife, and The Amber Spyglass* by Phillip Pullman
- *Sabriel, Lirael, and Abhorsen* by Garth Nix
- *Airborne, Skybreaker, and Starclimber* by Kenneth Oppel
- *The Bartimaeus Trilogy* by Jonathan Stroud
- *Sea of Trolls* by Nancy Farmer
- *Three Wee Men and Nation* by Terry Pratchett
- *Howl's Moving Castle* by Diana Wynne Jones
- *The Mysterious Benedict Society* by Trenton Lee Stewart

#### Science Fiction

- *The Ender Series* by Orson Scott Card
- *Feed* by M.T. Anderson
- *The Last Book in the Universe* by Rodman Philbrick
- *Little Brother* by Cory Doctorow
- *The Maximum Ride Series* by James Patterson
- *Snow Crash* by Neal Stephenson

- *Things Not Seen* by Andrew Clements
- *The Hunger Games and Catching Fire* by Suzanne Collins

#### Realistic Fiction

- *Monster* by Walter Dean Myers
- *Secret Lives of Bees* by Sue Monk Kidd
- *Stargirl* by Jerry Spinelli
- *A Step from Heaven* by An Na
- *Skellig* by David Almond
- *The Sisterhood of the Traveling Pants Series* by Ann Brashares
- *Walk Two Moons* by Sharon Creech
- *When Zachary Beaver Came to Town* by Kimberly Willis Holt
- *Woman in the Wall* by Patrice Kindl

#### Historical Fiction

- *The Astonishing Life of Octavian Nothing, Vol. I & II* by M.T. Anderson
- *Black Duck* by Janet Lisle
- *The Book Thief* by Marcus Zusak
- *True Confessions of Charlotte Doyle* by Avi
- *Under a War-Torn Sky* by Laura Malone Elliott
- *The Killer Angels* by Michael Shaara
- *Samurai Shortstop* by Alan Gratz
- *The Ransom of Mercy Carter* by Caroline B. Cooney

#### Mystery and Horror

- *And Then There Were None* by Agatha Christie
- *Blue is for Nightmares, White is for Magic, and Silver is for Secrets* by Laurie Stolarz
- *The Graveyard Book* by Neil Gaiman
- *Operation Red Jericho* by Joshua Mowll
- *Jade Green: A Ghost Story* by Phyllis Reynolds Naylor
- *The Third Eye* by Lois Lowry
- *The Face on the Milk Carton, Whatever Happened to Janie, and Voice on the Radio* by Caroline B. Cooney

- *Thin Ice* by Marsha Qualey
- *Thirteen* by Tonya Pines (editor)
- *Cirque du Freak series* by Darren Shan
- *A Northern Light* by Jennifer Donnelly

#### Classics

- *Jane Eyre* by Charlotte Bronte
- *Count of Monte Cristo* by Alexander Dumas
- *Call of the Wild* by Jack London
- *David Copperfield* by Charles Dickens
- *Robin Hood* by Howard Pyle

#### Nonfiction

- *Revenge of the Whale: The True Story of the Whaleship Essex* by Nathaniel Philbrick
- *Left for Dead* by Pete Nelson
- *Into Thin Air* by Jon Krakauer
- *Never Cry Wolf* by Farley Mowat

#### Sports

- *Travel Team and Heat* by Mike Lupica
- *Hoops* by Walter Dean Myers
- *Baseball Card Adventures* by Dan Gutman
- *Over the Wall* by John H. Ritter
- *Tangerine* by Edward Bloor

# *The Giver*

by

Lois Lowry

Please answer ALL questions neatly and completely on LINED paper.

## *The Giver* Chapters 1-2

1. What had frightened Jonas about a year ago?
2. What punishment did someone in the community receive for a major wrongdoing?
3. What did the family do after eating the evening meal?
4. What does a family unit consist of in Jonas's community?
5. What was the role of a Nurturer?
6. Who was the receiver?
7. At what age did everyone stop celebrating birthdays?
8. What was the method of transportation in the community?
9. What was the title of Father's assignment?
10. When were new children given to family units?

*The Giver*  
Chapters 3-5

1. What physical feature did Jonas and Gabe have in common?
2. What rule did Jonas break that was publicly announced?
3. What was probably the change that happened to the apple that Jonas and Asher were playing with?
4. What volunteer work did Jonas, Fiona, and Asher do together?
5. What is involved in the releasing ceremony in the House of the Old?
6. What is the morning ritual?
7. What is the treatment for Stirrings and how long does the treatment last?

*The Giver*  
Chapters 6-7

1. What special things did Sevens get, and what was it a sign of?
2. What was the name of the place where those who were released sent?
3. What happened to the first Caleb?
4. What happened at the Ceremony of the Nines?
5. How did one receive a spouse?
6. When could a couple apply for children?
7. Who was the chief elder and how long did they hold the position?

8. What assignment did Asher receive?
9. What happened when it was Jonas's turn to receive his assignment?

*The Giver*  
Chapters 8-10

1. What was the assignment given to Jonas?
2. What are the 5 qualities that a Receiver must have?
3. How did Jonas feel after the selection?
4. What was the first unusual thing Jonas noticed when he went to his training?
5. How did the Receiver look to Jonas?
6. What is the Receiver's job and why is it important?
7. What was the first memory the Receiver was to give Jonas?
8. How does the Receiver transmit his memories to Jonas?

*The Giver*  
Chapters 11-17

1. In chapter 11, what was the first memory given to Jonas?
2. What happened to the memory of the Giver after it was transmitted to Jonas?

3. What was the first memory of pain?
4. What did Jonas notice about Fiona's hair?
5. What memory did the *Giver* give Jonas so he could see other colors?
6. According to the *Giver*, why did the community go to Sameness?
7. Why did Jonas ask the *Giver* to give him painful memories?
8. What lingering pain did the *Giver* give Jonas?
9. What problem did Gabriel have and how did Jonas help him?
10. What happened if twins were born in the community?
11. What was the lie that Jonas told his parents when he asked them if they loved him?
12. What does Jonas throw away and why?
13. What does the *Giver* share about his personal life?
14. What job does Mother say Lily should have?

*The Giver*  
Chapters 18-23

1. What was the name of the failed Receiver?
2. What sad memory did the *Giver* transmit to her?

3. What happened to the memories after her release?
4. What was release?
5. What was Jonas's reaction to watching the release ceremony?
6. Why does release not upset Fiona?
7. What plan did Jonas and the *Giver* work out?
8. What memories would the *Giver* transfer to Jonas before the plan?
9. What relationship did the *Giver* have with the failed receiver?
10. Why won't the *Giver* go with Jonas?
11. What happens that changes the plans that Jonas and the *Giver* made?
12. How did the community search for Jonas?
13. What was Jonas's biggest fear?
14. Why does Jonas cry at the end of Chapter 22?
15. As Jonas is walking through the snow, what does he try to do to help them survive?
16. What does Jonas find at the top of the hill?
17. What did Jonas see and hear on his way down the hill?
18. What is your interpretation of the end of the story?



Name \_\_\_\_\_ IXL User Name \_\_\_\_\_  
 Entering Grade (2023-2024) 8 IXL Password \_\_\_\_\_



**Sacred Hearts School**  
**IXL Summer Math**

Students should achieve a Smartscore of at least 80 (indicates proficiency) or above for three skills in each of the following five categories of the 7th grade curriculum:

1. **W** Two-dimensional figures
2. **K** Proportional relationships
3. **EE** Probability
4. **DD** Statistics
5. **CC** Data and graphs

Please complete the following:

List the specific lessons you worked on with a minimum of three lessons per category.

Category	Specific Lessons	Score
Ex: Ratios and Rates	R. 2 Write a Ratio/Word Problem	84
_____	_____	_____
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**\*\*Contact Ms. Sullivan if you forget your login information for IXL:**

[ksullivan@sacredheartsbradford.org](mailto:ksullivan@sacredheartsbradford.org)

**\*\*Return this paper on the first day of school.**



## Jo Ridgley

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**From:** Donald Moss  
**Sent:** Saturday, April 29, 2023 10:45 AM  
**To:** Jo Ridgley  
**Cc:** Rhonda Kurto; Robert DeLibero; Caitlin Fehr  
**Subject:** Supply List for 2023-2024

**Dear Students,**

Below, is a list of supplies that each student needs to have a successful 7th and 8th grade year.

#2 pencils with extra erasers

Ballpoint pens (Black and Blue Only)

Correcting Pens (RED)

White-out tape

**ELA** – three subject notebook

A notebook and a folder for each subject (Math, Science, SS, Foreign language, Music, Art, and Computer).

1 Pkg White lined paper

1 Student Planner (**REQUIRED**) supplied by SHS

Pencil case (**REQUIRED**)

Scientific Calculator (**REQUIRED**)

Wired Earbuds/headphones(**REQUIRED**)

Ruler

Art Box



Colored Markers

Colored pencils or crayons

Scissors

Glue sticks

Scotch tape

Highlighters (different colors)

Index Cards

Colored Sticky notes

Colored construction paper

2 container Lysol wipes

3 Boxes of tissues

1 Roll Paper towels

