YOUR NAME

YOUR ADDRESS

Haverhill MA 01830

June 16, 2022

Superintendent of Schools  
Haverhill Public Schools  
4 Summer Street

Haverhill MA 01830

Dear Superintendent Scully:

I am writing with YOUR CHILD’S NAME’s end-year progress report. We plan to continue homeschooling for the 2022-2023 year.

Sincerely

YOUR NAME

**PROGRESS REPORT FOR YOUR CHILD’S NAME – 2021-2022**

LANGUAGE ARTS

Our literature-based program has included reading to YOUR CHILD’S FIRST NAME from a variety of genres, including fiction, poetry, and non-fiction and she continues to gain fluency in reading books on her own. Some of the fiction books we have read include: NAME A FEW BOOKS WITH THEIR AUTHORS. We have also read many non-fiction books including those for our history/world culture studies. YOUR CHILD’S NAME reads chapter books on her own. Her favorite this year was NAME A FAVORITE BOOK. She is currently reading NAME ANOTHER BOOK THAT YOUR CHILD IS READING IF APPLICABLE.   
  
YOUR CHILD’S FIRST NAME continues to enjoy composing stories (OR OTHER LANGUAGE ARTS ACTIVITY) and recording them herself in both handwriting and by using word processing software. We have utilized lessons from several spelling and grammar workbooks and her grammar, spelling and penmanship have all markedly improved over the course of the year (INSERT YOUR CHILD’S APPLICABLE ACTIVITIES).

ANY FOREIGN LANGUAGE STUDIES CAN BE MENTIONED HERE AS WELL.

MATHEMATICS

YOUR CHILD’S FIRST NAME continues to progress in math. Using YOUR MATH BOOKS, CURRICULUM, PROGRAMS or TECHNIQUES—as well as real-life scenarios such as fundraising, shopping, cooking, and saving money— YOUR CHILD’S FIRST NAME has learned MATH CONCEPTS YOUR CHILD HAS LEARNED. We will continue using YOUR MATH PROGRAM as our main math program and ANY OTHER MATH PROGRAM IF APPLICABLE as a supplement.

HISTORY/SOCIAL STUDIES

We are using YOUR CHOSEN METHOD for History. In US History we focused YOUR AREAS OF FOCUS this year. YOUR CHILD’S FIRST NAME became very interested in African American history, so we delved into historical and biographical materials about Harriet Tubman, Frederick Douglass, Rosa Parks, and Dr. Martin Luther King Jr.   
  
We were able to supplement with programs at the many local museums and resources that are available, including the Freedom Trail, the Buttonwoods Museum, the Peabody Essex Museum, the Bunker Hill Monument and Museum, and many others (HERE YOU COULD ADD ANY FIELD TRIPS TO ANY HISTORICAL SITES, MUSEUMS OR MONUMENTS IF APPLICABLE ).

SCIENCE

YOUR CHILD’S FIRST NAME’s view of the world continues to be increasaed through exposure to a variety of science resources. This year she participated in a number of science programs including NAME ANY BOOKS, LEARNING, MUSEUM PROGRAMS, ETC.

YOU CAN ALSO LIST ANY TECHNOLOGY TRAINING HERE.

THE ARTS

YOUR CHILD’S FIRST NAME took part in the Museum of Fine Arts Boston homeschooling program again this year (OR ANY OTHER PROGRAM OR RESOURCES UTILIZED). This program exposes children to the Museum’s collection as well as teaches art history and theory along with hands-on art education. We also visited OTHER MUSEUMS, ONLINE MUSEUMS, ETC.

PHYSICAL EDUCATION

YOUR CHILD’S FIRST NAME is an active member of the Haverhill YMCA (OR ANY OTHER TEAM, SPORT, OR HOMESCHOOL GYM CLASS). She continued her involvement on YOUR CHILD’s SPORT IF APPLICABLE for a second year and had a successful year of competition.

HEALTH/NUTRITION

YOUR CHILD’S FIRST NAME continues to learn about good nutrition and healthy living. She reads food labels on her own and uses that information to choose healthy options as well as to avoid certain ingredients. Her interest in YOUR CHILD’S SPORT has also driven her to seek out information about nutrition and other healthy forms of exercise.